

EDITORIAL

In this new number of the Brazilian Journal of Information Science (BJIS) we present first of all a research accomplished together with the National Meeting of Research and Post-Graduate in Information Science (*Encontro Nacional de Pesquisa e Pós-Graduação em Ciência da Informação - ENANCIB*) with the goal to identify the scientific contents directed to the knowledge management, presented in the referred event. The authors of this research article understand the ENANCIB as an 'enabling context' of great importance to the Information Science Area. This way, from an exploratory study the authors analyzed the scientific production about knowledge management in the scope of the ENANCIBs from 2008 and 2009.

The second article of research presents an analysis of the use of information sources, by students of Post-Graduate of the Education area. Aspects about the way these students search information in scientific journals were analyzed. From the application of a questionnaire in 60 students of a post-graduate course in Education from a Brazilian university, it was possible to analyze the most used types of sources, pointing out the report of research as the kind of information source most consulted by the researched students. It became evident that the articles of critical review are the most valued by the students. The research also analyzed aspects related to the appropriation of information, showing that the students have distinct strategies.

It is evident in the third article, the interface between the Linguistics, the Documentation and the Terminology, whose interaction is essential to the Information Science area, once that the forming contents related to these areas are essential to the formation of the archivist, and whose competences are essential to the performance of the activities related to the analysis and documentary representation and the formation of terms and concepts to the specialized languages.

To debate about the national public politics directed to the promoting to reading is an important issue to the rescue of the citizenship. The fourth article points out that the public and school library have as one of their social responsibilities the formation of the reader. However, discontinued politics do not prioritize such formation, and the most serious, do not provide the political and social conditions



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necessary to really include the neediest population and that actually needs a continuous action of reading in the broadest sense.

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