

SELECCION BIBLIOGRAFICA
SOBRE EL PROFESORADO
(1986-1987)

MIGUEL J. ESCALA Y
PEDRO J. CASTILLO*

Esta bibliografía incluye trabajos recientes publicados sobre diversos aspectos del profesorado. Las subdivisiones de esta bibliografía reproducen las utilizadas por Higher Education Abstracts. Para la búsqueda se utilizaron los números de Higher Education Abstracts publicados en el 1987 (Volumen 22 (2-4); Volumen 23 (1) y los disponibles para el año 1988 (Volumen 23 (2-3). También se hicieron consultas bibliográficas con el Centro de Documentación de la Unión de Universidades de América Latina (UDUAL), con el Centro de Documentación e Investigación Educativa (CEDIE) de la Pontificia Universidad Católica Madre y Maestra y en el Catálogo de la Biblioteca "Emilio Rodríguez Demorizi" del Instituto Tecnológico de Santo Domingo (INTEC). La preparación de la bibliografía tuvo como objetivo la presentación de algunos trabajos recientes sobre el profesorado; no pretendió ser una bibliografía exhaustiva. De los trabajos reseñados en el Higher Education Abstracts se seleccionaron sólo aquellos publicados.

ACTITUDES

- Armistead, P., & Moore, D.M. (1987). Community college instructors' attitudes toward learning resource centers and other support services. *Community/Junior College Quarterly of Research and Practice*, 11, 47-56.

*Instituto Tecnológico de Santo Domingo.

- Ayala-Lara, L. (1986). Enfoques reduccionistas de la práctica docente. *Pedagogía*, 3 (6), 17-22.
- Beidles, P. G. (Ed.) (1986). Distinguished teachers on effective teaching. *New Directions for Teaching and Learning*, 28.
- Change trendlines: The satisfied faculty (1986). *Change*, 18 (March/April), 31-34.
- Filan, G. L., Okun, M. A., & Witter, R. A. (1986). Influence of ascribed and achieved social statuses, values, and rewards on job satisfaction among community college faculty. *Community/Junior College Quarterly of Research and Practice*, 10, 113-122.
- Green, D. W., & Snell, J. C. (1987). An appraisal of transfer college students: Shared perceptions of community college faculty and university professors. *College Student Journal*, 21 (Summers), 153-157.
- Hill, M. D. (1986-1987). A theoretical analysis of faculty job satisfaction/dissatisfaction. *Educational Research Quarterly*, 10 (4), 36-44.
- Hill, E. A. (1986). A study of factor affecting job attitudes and job satisfaction of community college developmental education teachers. *Community College Journal for Research and Planning*, 5 (Spring), 13-25.
- (1986). Job satisfaction facets as predictors of commitment to or withdrawal from the work organization among selected community college faculty in New York State. *Community/Junior College Quarterly of Research and Practice*, 10 (1), 1-11.
- Jarecky, R. K., & Sandifer, M.G. (1986). Faculty member's evaluations of sabbaticals. *Journal of Medical Education*, 61 803-807.
- Johnson, D. J. (1987). Effect of selected variables related to faculty on faculty satisfaction with the administrator. *Education*, 107, 406-416.
- Linn, L. S. et al. (1985). Health status, job satisfaction, Job stress, and life satisfaction among academic and clinical faculty. *Journal of the American Medical Association*, 254, 2775-2782.
- Milo, K. J. (1986). Faculty attitudes and involvement as regards educational marketing and student recruiting. *College and University*, 61 (Spring), 180-193.

- Monahan, D.J., & Greene, V.L. (1987). Predictors of early retirement among university faculty. *Gerontologist*, 27, 46-52.
- Moore, R.N. (1986). Benefits desired by part-time faculty. *Journal of Dental Education*, 50, 270-271.
- Moses, I. (1986). Promotion of academic staff: Reward and incentive. *Higher Education*, 15, 135-149.
- Near, J.P. & Sorcinelli, M.D. (1986). Work and life away from work: Predictors of faculty satisfactions. *Research in Higher Education*, 25, 377-394.
- Prescott, S., & Balasubramonian, K. (1986). Factors affecting evolution of the curriculum. *Educational and Psychological Research*, 6, 243-261.
- Schuttenberg, E.M., Patterson, L.E. & Sutton, R.E. (1986). Self-perceptions of productivity of education faculty: Past, present and future. *Education*, 107, 161-172.
- Stark, J. S., Lowther, M.A., & Hagerly, B.M.K. (1987). Faculty perceptions of professional preparation environments: Testing a conceptual framework. *Journal of Higher Education*, 58, 530-561.
- Watson, R.E.L. (1986). The role of the department chair: A replication and extension. *Canadian Journal of Higher Education*, 16, 13-23.
- Williams, D., Olswang, S.G. & Hargett, G. (1986). A matter of degree: Faculty morale as a function of involvement in institutional decisions during times of financial distress. *Review of Higher Education*, 9, 287-301.

Características

- Alvarez de H., M. (1986). El perfil del docente universitario. *Revista Universidad de Guayaquil*, 64, 197-211.
- Bowen, H. R., & Schuster, J. H. (1986). *American professors: A national resource imperiled*. New York: Oxford University Press.
- Celebrating faculty commitment: A special salute (1986). *Change*, 18 (August/September), 11-47.
- El-Khawas, E. (1986). Faculty work harder in a no-growth era. *Educational Record*, 67 (Fall), 48-51.
- Feldman, K.A. (1986). The perceived instructional effectiveness of college teachers as related to their personality and attitu-

dinal characteristic. *Research in Higher Education*, 24, 139-213.

The Education Professoriate: Perspectives and possibilities. *Journal of Teacher Education*, 37 (September-October), 2-26.

The Professoriate (1987). *National Forum*, 47 (Winter), 2-33.

Willie, R., & Williams, H.Y. (1986). Women in the adult education professoriate. *Journal of the National Association for Women Deans, Administrators and Counselors*, 50 (Fall), 20-25.

Comportamiento

Erdle, S., & Murray, H.G. (1986). Interfaculty differences in classroom teaching behaviors and their relationship to student instructional ratings. *Research in Higher Education*, 24, 115-127.

Kellogg, R.T. (1986). Writing method and productivity of science and engineering faculty. *Research in Higher Education*, 25, 147-163.

Rosenfeld, R.A. & Jones, J.A. (1987). Patterns and effects of geographic mobility for academic women and men. *Journal of Higher Education*, 58, 493-515.

Trujillo, C.M. (1986). A comparative examination of classroom interactions between professors and minority and nonminority college students. *American Educational Research Journal*, 23, 629-642.

Condiciones laborales

Alfred, R.L. (1986). Social change and community college faculty: Is effective teaching becoming obsolete? *Community College Review*, 14 (Summer), 9-15.

Bowen, H.R., & Schuster, J.H. (1986). The professoriate needs our help-here's why. *AGB Reports*, 28 (March/April), 18-23.

Grievanc procedures (1986). Número especial, *Academe*, 72 (May-June), 6-24.

Knopp, R. (1986). Causes of alienation among university professors. *Perceptual and Motor Skills*, 63, 677-678.

Magnusen, K.O. (1987). Faculty evaluation, performance, and pay: Application and issues. *Journal of Higher Education*, 58, 516-529.

Mohanty, D.Q., Dodder, R.D., & Karman, T.A. (1986). Faculty

- salaries analyses by region, rank and discipline from 1977-1978 to 1983-1984. *Research in Higher Education*, 24, 304-317.
- Perlberg, A., & Keinan, G. (1986). Sources of stress in Academe the Israeli case. *Higher Education*, 15, 73-88.
- Perspective on retirement. (1986). *Academe*, 72 (July-August), 8-28.
- Portella, E. (1986). Desempenho docente na universidade brasileira. *La Educación. Revista Interamericana de Desarrollo Educativo*, 30 (99), 79-81.
- Renner, K.E. (1986). Career alternative: Providing a cafeteria of choices through career alternative dollars. *Research in Higher Education*, 25, 227-244.
- Retureau, D. (1987). La condición del educador: Una cuestión clave. *Educadores del Mundo*, 1, 1-3, 30.
- Riggs, M. et al. (1986). Using discriminant analysis to predict faculty rank. *Research in Higher Education*, 25, 365-376.
- Rosenfeld, R.A. & Jones, J.A. (1986). Institutional mobility among academics: The case of psychologists. *Sociology of Education*, 59, 212-226.
- Schau, C.G., & Heyward, V.H. (1987). Salary equity: Similarities and differences in outcomes from two common prediction models. *American Educational Research Journal*, 24, 271-286.
- Schuster, J.H. (1986). The faculty dilemma: A short course. *Phi Delta Kappan*, 68 (December), 275-282.
- Seldin, C.A. (1986). Faculty rewards for off-campus teaching: Weak at best. *Educational Horizons*, 64, 145-147.
- Seldin, P. (Ed.) (1987). Coping with faculty stress, *New Directions for Teaching and Learning*, 29.
- Simeone, A. (1987). Academic women: Working towards equality. South Hadley, MA: Bergin & Garvey.
- Sorcinelly, M.D. (1986). Career goals of faculty: Future trends and directions. *Journal of Staff, Program and Organization Development*, 4 (Spring), 9-12.
- Stecklein, J.E., & Lorenz, G.E. (1986). Academic woman: Twenty-four years of progress? *Liberal Education*, 72 (Spring), 63-71.
- Tolbert, P. (1986). Organizations and inequality: Sources of earnings differences between male and females faculty. *Sociology of Education*, 59, 227-236.

Desarrollo

- Benejam, P. (1986). *La formación de maestros: Una propuesta alternativa*. Barcelona: Laia. 240 p. (INTEC 370.75 b215f).
- Bianchi, E.A. (1986). Programas de los cursos de especialización permanente en pedagogía universitaria. Facultad de Filosofía y Letras. Universidad Nacional de Cuyo, Mendoza, Argentina. En: *Pedagogía universitaria en América Latina. 2da. Parte: Evaluación y proyecciones*. Santiago: CINDA. pp. 201-208 (RAE-CIDE 4080).
- Boice, R. (1986). Faculty development via field programs for middle-aged, disillusioned faculty. *Research in Higher Education*, 25, 115-135.
- (1987). Is released time an effective component of faculty development programs? *Research in Higher Education*, 26, 311-326.
- Byrd, A.M., & Smith, A. (1986). Staff development needs of part-time community college faculty. *Journal of Staff, Program and Organizational Development*, 4 (Summer), 37-40.
- Caiceo, J. (1986?). *La formación del educador cristiano en el Instituto Profesional de Estudios Superiores "Blas Cañas"*. Santiago: Blas Cañas, 17 p. (RAE-CIDE 4344).
- Caiceo, J. & Cerda, U. (1986?). *El perfeccionamiento de profesores a través de cursos a distancia: La experiencia de la Fundación ISECA en Chile*. Tucumán: ISECA, 22 p. (RAE-CIDE 4347).
- Capella, J. (1986). La pedagogía universitaria y el desarrollo autogenerado. En: *Pedagogía universitaria en América Latina. 2da. parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 164. (RAE-CIDE 4085).
- Caro de P., S. (1986). Una aproximación al logro de la excelencia académica de la función docente en la Universidad del Norte. s.l. 36 p.
- Carreño, F. (1986). La formación de docentes en la educación superior. *Revista de la Educación Superior*, 15 (59), 90-97, jul.-sep.
- Clark, S.M., Corcoran, M., & Lewis, D.R. (1986). The case for an institutional perspective on faculty development. *Journal of Higher Education*, 57, 176-195.
- Clark, S.M., Corcoran, M. (1986). Perspectives on the professional socialization of women faculty? *Journal of Higher Education*, 57, 20-43.

- Eison, J. (1986). Assessing professional development interests of faculty at a state university. *Journal on Staff, Program & Organization Development*, 4, 61-65.
- Foppiano, G. et al. (1986). Desarrollo de la pedagogía universitaria en la Universidad de Lima, Perú. En: *Pedagogía universitaria en América Latina, 2da parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 115-124. (RAE-CIDE 4187).
- Garbee, W. H. Jr., Strother, E.A. & Ferraro, E. (1986). A survey of dental faculty development programs. *Journal of Dental Education*, 50, 728-730.
- González, J. & Arcudia, C. (1986). La especialización de la docencia como una respuesta a las necesidades de los profesores universitarios. Universidad Autónoma de Yucatán, México. En: *Pedagogía universitaria en América Latina. 2da parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 175-187. (RAE-CIDE 4173).
- Haedo, A. & Neese, A. (1986). Formación del docente universitario. En: *Perspectiva universitaria*. Buenos Aires: Instituto de Información y Estudios en Ciencias Sociales y Educación, (1-IECSE) No. 16, pp. 13-21. (RAE-CIPES 280).
- Kerwin, M. (1987). Teaching behaviors faculty want to develop. *Journal of Staff, Program & Organization Development*, 5, 69-72.
- Lipetz, M., Bussigel, M. & Foley, R. (1986). Rethinking faculty development. *Medical Teacher*, 8, 137-144.
- Mahler, S., & Neumann, L. (1987). The effect of personal and institutional variables upon faculty instructional behavior. *College Student Journal*, 21, 137-145.
- Martelli, M. (1986). Trayectoria y proyecciones de un programa de pedagogía universitaria: Una década de experiencias. En: *Pedagogía universitaria en América Latina. 2da parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 55-72. (RAE-CIDE 4157).
- Meriño, G.M. (1987). El docente: Protagonista del logro de una auténtica renovación curricular. En: *Revista de Educación y Cultura* (Buenos Aires) 7 (1-2), pp. 17-23.
- Modono, S., & Evans, W. (1987). Faculty training and adult development. *Journal of Higher Education Management*, 3 (Summer/Fall) 39-46.
- Moses, I. (1987). Educational development units: A cross-cultural perspective. *Higher Education*, 16, 449-479.

- Nickel, D. (1986). Effects of a staff development center. *Journal of Staff, Program and Organization Development*, 4 (Spring), 13-15.
- Papic-V., Rittershaussen, K., & Rodríguez-R., R. (1987). Importancia de la retroalimentación en el desarrollo de habilidades docentes. *Tecnología y Comunicación Educativa*, 2 (6), 59-68.
- Riegler, R. P. (1987). Conceptions of faculty development. *Educational Theory*, 37 (Winter), 53-59.
- Sherman, T. M. et al. (1987). The quest for excellence in university teaching. *Journal of Higher Education*, 58, 66-84.
- Smith R., & Schwartz, F. (1986). A theory of effectiveness: Faculty development case studies. *Journal of Staff, Program, and Organization Development*, 4 (Spring), 3-8.
- Valencia, A. (1986). Programa de mejoramiento de la docencia universitaria en la Universidad del Valle, Colombia: Un poco más de quince años de esfuerzos. En: *Pedagogía universitaria en América Latina. 2da. parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 101-113. (RAE-CIDE 4114).
- Velek, M. (1986). Faculty renewal: Strategies for vitality. *Journal of Staff, Program and Organization Development*, 4 (Winter), 93-98.
- Villegas, J. J. (1986). Visión del trabajo docente desde la óptica de un sistema de enseñanza a distancia: El caso Costa Rica. En: *Pedagogía universitaria en América Latina. 2da. parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 219-232. (RAE-CIDE 4120).
- Wilson, R.C. (1986). Improving faculty teaching: Effective use of student evaluations and consultants. *Journal of Higher Education*, 57, 196-211.
- Young, R.E. (1987). Faculty development for the concept of "profession". *Academe*, 73 (May-June), 12-14.
- ### Evaluación
- Aleamoni, L.M. (1987). Student rating myths versus research facts. *Journal of Personal Evaluation in Education*, 1, 111-119.
- Arubayi, E.A. (1987). Improvement of instruction and teacher effectiveness: Are student ratings reliable and valid? *Higher Education*, 16, 267-278.
- Baggot, J. (1987). Reaction of lecturers to analysis results of

- student rating of their lecture skills. *Journal of Medical Education*, 62, 491-496.
- Baird, J.S. Jr. (1987). Perceived learning in relation to student evaluation of university instruction. *Journal of Educational Psychology*, 79, 90-91.
- Basow, S.A., & Howe, K.G. (1987). Evaluations of college professors: Effects of professors' sex-type, and sex, and students' sex. *Psychological Reports*, 60, 671-678.
- Blackburn, R.T. & Lawrence, J.H. (1986). Aging and the quality of faculty job performance. *Review of Educational Research*, 23, 265-290.
- CINDA (ed.) (1986). *Pedagogía universitaria en América Latina. 2da. parte: Evaluación y proyecciones*. Santiago: CINDA, 309 p (RAE-CIDE 4083).
- Ciscell, R.E. (1987). Student ratings of instruction: Change the timetable to improve instruction. *Community College Review*, 15 (Summer), 34-38.
- Dollar, R., & Martin, M. (1986). Faculty satisfaction with faculty evaluation procedures. *Journal of Staff, Program, and Organization Development*, 4, 66-67.
- García Gutiérrez, A.D. & Vincent, M. (1988). *Estudio situacional de los docentes de la Facultad de Humanidades de la Universidad Autónoma de Santo Domingo*. Santo Domingo: UASD, 691 p. + anexos. 2 vols.
- González, L.E. (1986). Evaluación del estado actual de la pedagogía universitaria en América Latina: Análisis de la encuesta CINDA. En: *Pedagogía universitaria en América Latina. 2da. parte: Evaluación y proyecciones*. Santiago: CINDA.
- Lacefield, W.R. (1986). Faculty enrichment and the assessment of teaching. *Review of Higher Education*, 9, 361-379.
- Lechtreck, R. (1987). College faculty evaluation by students—an opportunity for bias. *College Student Journal*, 21, 297-299.
- Levine, M.F., & Wright, P.L. (1987). Testing transferability of a self-developed teaching effectiveness measure across colleges of business. *Journal of Higher Education*, 58, 85-100.
- Machina, K. (1987). Evaluating student evaluations. *Academe*, 73 (May-June), 19-22.
- Marsh, H.W. (1986). Applicability paradigm: Students' evaluations of teaching effectiveness in different countries. *Journal of Educational Psychology*, 78, 465-473.

- McCarthy, T. (1986). Performance appraisal of university academics: Issues and implications. *Australian Universities' Review*, 29, 8-13.
- Miller, R. I. (1987). *Evaluating faculty for promotion and tenure*. San Francisco: Jossey-Bass.
- Miron, M., & Segal, E. (1986). Students opinion of the value of student evaluations. *Higher Education*, 15, 259-265.
- Moses, I. (1986). Self and student evaluation of academic staff. *Assessment and evaluation in higher education*, 11, 76-86.
- Ormord, J.E. (1986). Predictors of faculty dissatisfaction with an annual performance evaluation. *Journal of the College and University Personnel Association*, 37 (Fall), 13-17.
- Polanco, F. et al. (1986). Evaluación piloto del programa de pedagogía universitaria en la Universidad Nacional Pedro Henríquez Ureña, República Dominicana. En: *Pedagogía universitaria en América Latina. 2da. parte: Evaluación y proyecciones*. Santiago: CINDA, pp. 33-85. (RAE-CIDE 4188).
- Riegler, R.P., & Rhodes, D.M. (1986). Avoiding mixed metaphors of faculty evaluation. *College Teaching*, 34, (Fall), 123-128.
- Root, L. S. (1987). Faculty evaluation: Reliability of peer assessment of research, teaching and service. *Research in Higher Education*, 26, 71-84.
- Papeles y Responsabilidades**
- Baird, L. L. (1986). What characterizes a productive research department? *Research in Higher Education*, 25, 211-225.
- Barnes, M. W., Creswell, J. W. & Patterson, R. A. (1986). Correlates of scholarly recognition in the field of higher education. *Review of Higher Education*, 9, 159-175.
- Boice, R., Scepanski, J. M., & Wilson, W. (1987). Librarians and faculty members: Coping with pressure to publish. *College and Research Libraries*, 48, 494-503.
- Brown, R. D. et al. (1986). Stress on campus: An interactional perspective. *Research in Higher Education*, 24, 97-112.
- Cahn, S. M. (1986). *Saints and Scamps: Ethics in Academia*.
- Cahn, S. M. (1986). *Saints and Scamps: Ethics in Academia*. Totowa, N.J.: Rowman & Littlefield.
- Clark, B.R. (1987). *The Academic Life: Small worlds, different worlds*. Lawrenceville, N.J.: Princeton University Press.

- Cornwall, J. R., & Grimes, A. J. (1987). Cosmopolitan-local: A cross-lagge correlation analysis of the relationship between professional role orientations and behaviors in an academic organization. *Human Relations*, 40, 281-298.
- Creswell, J. W. (1986). Measuring faculty research performance. *New Directions for Institutional Research*, 50.
- Daniels, R. R. et al. (1986). Increasing the productivity of women in higher education. *College Student Journal*, 20, 236-241.
- Ducharme, E.R., & Agne, R.M. (1987). Professors of Education: Beast of burden, facilitators of academicians. *Journal of Human Behavior and Learning*, 4 (2), 1-8.
- Eastmond, J. N., & Russon, R. S. (1986). Professional advancement for Instructional Development professionals: The inside-outside connection. *Journal of Staff, Program and Organization*, 4 (Summer), 41-45.
- Feldman, K. A. (1987). Research productivity and scholarly accomplishment of college teachers as related to their instructional effectiveness: A review and exploration. *Research in Higher Education*, 26, 226-298.
- Fox, M. F., & Faver, C. A. (1985). Men, women, and publication productivity: Patterns among social work academics. *Sociological Quarterly*, 26, 537-549.
- Gmelch, W. H., Wilke, P. K., & Lovrich, N. P. (1986). Dimensions of stress among university faculty: Factor-analytic results from a national study. *Research in Higher Education*, 24, 266-286.
- Harrington, M. S., & Levine, D. U. (1986). Relationship between faculty characteristics and research productivity. *Journal of Dental Education*, 50, 518-525.
- Keinan, G., & Perlberg, A. (1987). Stress in Academe: A cross-cultural comparison between Israeli and American academicians. *Journal of Cross-Cultural Psychology*, 18, 193-207.
- McInstosh, E. G., & Ross, S. (1987). Peer review in psychology: Institutional ranking as a factor. *Psychological Reports*, 60, 1049-1050.
- Payne, S. L., & Charnov, B. H. (Eds.) *Ethical dilemmas for academic professionals*. Springfield, Ill: Charles C. Thomas.
- Portella, E. (1986). Desempenho docente na universidade brasileira. *La Educacion*, 30 (99), 79-81.

- Ramírez-M., M. G. (1986). Reflexiones en torno al papel del docente. *Pedagogía*, 3 (7), 9-18.
- Reisman, B. (1986). Performance evaluation for tenured faculty: Issues and research. *Liberal Education*, 72 (Spring), 73-87.
- Ruscio, K. P. (1987). The distinctive scholarship of the selective liberal arts college. *Journal of Higher Education*, 58, 205-222.
- Stark, J., Lowther, M. A., & Hagerty, B. M. K. (1986). Faculty roles and role preferences in ten fields of professional study. *Research in Higher Education*, 25, 3-30.
- Wisniewski, R. (1986). The ideal professor of education. *Phi Delta Kappan*, 68 (December), 288-292.
- Young, R. J., & Gwalamubisi, Y. (1986). Perceptions about current and ideal methods and purposes of faculty evaluation. *Community College Review*, 13 (Spring), 27-33.

Reclutamiento y Selección

- Burke, D. L. (1987). The academic marketplace in the 1980s: Appointment and termination of assistant professors. *Review of Higher Education*, 10, 199-214.
- Moore, A. J. (1987). Selecting outstanding faculty: indicators of quality. *Journal of Teacher Education*, 38, 43-47.
- Perrucci, C. C. (1986). Gender equity in sociology faculty employment patterns: A cross-university comparison. *Sociology and Social Research*, 70, 235-241.
- Reed, R. J. (1986). Faculty diversity: An educational and moral imperative in search of institutional commitment. *Journal of Education Equity and Leadership*, 6 (Winter), 274-294.