



# **Ho Chi Minh's thoughts on the content, methods of education and the application of ChatGPT in higher education today in Vietnam**

Tran Mai Uoc<sup>1</sup>

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<sup>1</sup> Full Time Associate Professor Dr; Chief of Office, Senior lecturer Ho Chi Minh University of Banking (HUB) Vietnam.



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**Tran Mai Uoc<sup>1</sup>**

<sup>1</sup> Full Time Associate Professor Dr; Chief of Office, Senior lecturer Ho Chi Minh University of Banking (HUB) Vietnam.

E-mail: maiuoctran@gmail.com

Orcid ID: 0000-0002-4659-7661

### **ABSTRACT**

The renovation of education in general and the reform of higher education in particular is a global trend and Vietnam cannot be out of that trend. Currently, the competition between countries is essentially the competition for human resources and science - technology, so, after all, this is the competition for the quality of human resources, which is the most important factor. determine growth opportunities. President Ho Chi Minh - The hero of national liberation, an outstanding culturalist, and a great educator of the Vietnamese nation. Ho Chi Minh has left a great and valuable legacy for Vietnamese education, including his views on the content and methods of education. Ho Chi Minh's views and instructions on education are still valid and have become an important orientation for the fundamental and comprehensive renovation of education and training in Vietnam today. From the philosophical approach, cultural philosophy, through the research and analysis of documents in the Ho Chi Minh complete volume; of previous researchers and the guidelines, policies and laws of the Government of Vietnam related to higher education, the article analyzes and clarifies the basic content of Ho Chi Minh's thought on the content of higher education. Education, educational methods and applications related to ChatGPT in higher education today in Vietnam. The results show that the basic content of Ho Chi Minh's thought in terms of educational content and methods is a diverse and rich system and is a product of the revolutionary years to find a way to save the country, save the people and build the country. Ho Chi Minh's country building. The article also stated and analyzed the points related to the application of ChatGPT connection in higher education today in Vietnam. The initial comments related to the content and methods of education before the impact and influence of ChatGPT that the article mentioned are: awareness of change; action is required; identify a number of problems posed from the perspective of content and methods of education. The limitation of this study is that it has not analyzed the factors affecting the content and methods of higher education before the impact of ChatGPT.

**Keywords:** Education, method, ideology, Ho Chi Minh, higher education, ChatGPT.

### **INTRODUCTION**

Ho Chi Minh's thought on Vietnam's revolutionary path includes creative arguments related to many fields, including education. During the revolutionary activities, from finding a way to save the country to going far, Ho Chi Minh always placed education in a special position. According to Ho Chi Minh: Education is one of the most important means to improve human capacity and quality, first of all, to improve patriotism and perfect personality. Education is an important front, without education, without cadres, let alone economic-cultural. Therefore, Ho Chi Minh has always paid special attention to the construction and development of the educational cause of the country. Ho Chi Minh's thought on the content and methods of education is the product of Ho Chi Minh's revolutionary years of finding a way to save the country, save the people and build the country. The formation of Ho Chi Minh's thought on education has all the characteristics of the context of the times and of history; has a practical and ideological background. As a place to train high-quality human resources for the country, higher education in Vietnam has always been of interest to the whole society. In more than 36 years of reform, higher education has achieved many achievements, but there are also limitations and shortcomings. Therefore, reforming the higher education system is one of the important tasks to contribute to the achievement of the country's development goals and international integration.

The need to innovate higher education in Vietnam is regulated by the country's development situation and the general trend of the world. Domestically, the doi moi process has been going on for more than 36 years and is getting deeper and deeper. The need to transform the economic model from breadth to depth and the need to restructure the economy towards quality, efficiency and competitiveness requires higher education to meet learning needs. people and quickly contribute to the training of high-quality human resources. Without innovation, it will lead to poor quality human resources and will be one of the factors hindering the development of the country. Besides, the need to change higher education also comes from the strong development of the Fourth Industrial Revolution. Under the impact of this revolution, professional knowledge becomes obsolete very quickly, new knowledge and scientific information will be generated exponentially and can be stored in very compact means. With the development of artificial intelligence, recently the birth of ChatGPT has created a global fever and is a topic of discussion and research in many countries around the world. Before the development and influence of ChatGPT, higher education needs to change drastically from philosophy, educational goals to the role of teachers, from teaching methods to the central position of learners... Therefore, understanding Ho Chi Minh's thought on the content and methods of education and the application of ChatGPT connection in higher education today in Vietnam is one of the issues of theoretical significance. profound theory and practice.

#### **Research Methods**

The article uses dialectical materialism and historical materialism in research and specific methods include: analysis, synthesis, logic and history.

#### **Techniques of use**

The article uses research techniques and document analysis in Ho Chi Minh, the complete volume of the national political publishing house, 2009, Hanoi; of previous researchers and the undertakings, policies and laws of the Communist Party of Vietnam and the Government of Vietnam on culture, political culture and problems posed to the current Vietnamese political culture.

#### **Research question**

Question 1: What is the basic content of Ho Chi Minh's thought on educational content and educational methods?

Question 2: Applying contact with ChatGPT in higher education today in Vietnam is shown through what content?

#### **Research purposes**

The purpose of the article is to analyze and clarify the basic content of Ho Chi Minh's thought on educational content, educational methods and the application of ChatGPT in higher education today in Vietnam. .

## **RESULTS AND DISCUSSION**

### **Firstly, about the educational content**

On October 21, 1964, in a talk at Hanoi National University of Education, Ho Chi Minh emphasized the essential contents of teaching and learning: "Teaching as well as learning must focus on both talent and virtue. Virtue is revolutionary morality, that is the root, very important To serve the people"[21,400]. In order to achieve that educational goal, schools and teachers must teach students educational contents such as physical education, education, aesthetics, and morality. According to Ho Chi Minh, "Exercise: To make the body healthy, at the same time, it is necessary to maintain personal hygiene and general hygiene; Education: Review what you have learned, learn new knowledge; Beauty: To distinguish what is beautiful, what is not beautiful; Duc Duc: is to love the Fatherland, love the people, love labor, love science, love public works" [17,74]. All four contents of education are summarized by Ho Chi Minh in two words "talent" and "virtue". According to President Ho Chi Minh, in education, knowledge is very necessary, but he also pointed out that morality plays an equally important role. He affirmed: "Liberation for the nation, emancipation of mankind is a great job that has no morals, no foundation... what else can you do?" [16,504]. On the other hand, the content of education according to Ho Chi Minh's thought needs to be suitable for each age group, each level of education, and each level of education. In a letter to teachers, students, cadres and young people dated October 31, 1955, President Ho Chi Minh advised: "For a university, it is necessary to combine scientific theory with practice and strive to learn. to practice advanced theory and science of other countries, combined with our country's practice, to practically help the country's construction. sure, practical, suitable to the needs and future of building the country, leaving out parts that are not necessary for real life. In elementary school, it is necessary to educate children: love the country, love the people, love labor, love science, respect public works" [17,81]. The views on the content of education that Ho Chi Minh pointed out above are considered mandatory requirements of a new education to train new people. Besides, Ho Chi Minh also noted, educational content put into teaching must follow the principle of precious in quality, not precious in quantity. In addition,

"comprehensive" in Ho Chi Minh's educational perspective is also an education that promotes the inherent capacity in each student, "training them to become useful citizens for Vietnam, a education fully develops the inherent capacities of the children" [32,9]. It can be seen that Uncle Ho's comprehensive educational perspective is student-centered education, education to develop each individual's available capacity, fostering worldview and revolutionary morality for individuals. become a new generation of people who are fully developed to serve the cause of the Fatherland.

### **Second, about the method of education**

Ho Chi Minh attaches great importance to educational methods. Ho Chi Minh emphasized, if you want to study with good results, you must have the right educational method. The goal is to make learners have a positive and self-disciplined attitude to learning and training, so that the acquisition of new educational content is quick, effective, and targeted. Ho Chi Minh emphasized, combining study with practice, theory and practice. This educational philosophy was affirmed by Ho Chi Minh as learning goes with labor, theory goes with practice, diligence goes with thrift. Talking with teachers and students of Hanoi National University of Education (October 21, 1964), he pointed out: "Learning must think, learning must be related to reality, must have experiments and practice. must work together" [21,402]. Ho Chi Minh criticized the way of learning rote learning, learning without practice, knowing only theory without practice is half intellectual. Theory is what is summed up from practice but theory is mere theory if it is not re-entered into practice. Ho Chi Minh emphasized: "Learning theory is not for gossip, but knowing how to reason without practice is mere theory. Learning is to apply it to work. Doing without theory is no different from searching. in the dark, both slow and stumbling. Only by reason can one understand everything in society and in the movement to advocate for the right and do the right thing" [18,357]. Those who severely criticize the disease of disdain for reason, the weak state of reasoning, just memorized it to make people shine: "Theory is very necessary, but if the way of studying is not correct, there will be no success. Therefore, while studying theory, we need to emphasize: theory must be related to reality" [20,94].

Starting from the point of view that revolution is the cause of the masses, Ho Chi Minh said that education is the cause of the whole people, therefore, special attention must be paid to the coordination between family, school and society. Only when schools, families and society work together to implement, the results of the educational career will be completed: "Education in schools is only a part, it still needs education outside the society and in the family to help the education in the school be better. Education in the school is good, but lack of education in the family and in the society, the results are not complete" [19,591]. With the spirit of learning, learning more, learning forever, Ho Chi Minh emphasized that learning is something that must continue throughout life: "learning is something that must continue throughout life. . . No one can claim to have known for themselves. enough, know it all, today's world is innovating, our people are making more and more progress, so we must continue to study and practice to keep up with the people" [19,377]. Ho Chi Minh advised young people and students to only stop learning to make progress; Only by building a learning society can lifelong learning be realized, and vice versa, every Vietnamese person must take learning as a goal and a lifelong job in order to contribute to sociology. practice.

With the contents analyzed and mentioned above, we can draw out the main characteristics of Ho Chi Minh's thought in terms of educational content and methods, which are: The unity between theory and character. Practice; The unity between inheritance and creativity; The unity of nationalism and globalism. The balance between realism and predictability.

### **Third, apply ChatGPT contact in higher education today in Vietnam**

ChatGPT (Chat Generative Pre-training Transformer) is an AI-driven chatbot developed by American company OpenAI and launched in November 2022. ChatGPT is built on top of a language model called GPT. -3.5. This language processing engine has a remarkable ability to interact in a conversational form and give responses that seem surprisingly human. This language model can answer questions, assist you with tasks such as composing emails, writing essays, programming languages, and writing content. This helps give users a more interesting chat and information search experience. The development and improvement of ChatGPT has had certain impacts on education in general and Vietnamese higher education in particular. In that context, the application and contact as well as the approach from the perspective of content and educational methods according to Ho Chi Minh's thought to realize the opportunities and challenges posed by Chat GPT and AI for students. In higher education, it is essential to take appropriate actions to minimize negative impacts and effectively promote the positive impacts of AI in general and ChatGPT in particular in higher education.

### **The impact of ChatGPT on higher education**

At the 8th Plenum of the Party Central Committee, term XI, passed Resolution No. 29-NQ/TW, on November 4, 2013, "On fundamental and comprehensive renovation of education and training, meeting the requirements of industrialization, modernization in the conditions of a socialist-oriented market economy and international integration". Since then, the reform of higher education has been carried out in Vietnam with the goal of creating a radical and drastic change in the quality and effectiveness of education and training in order to better meet the needs. than the construction and defense of the Fatherland and the learning needs of the people. The resolution also sets out a goal that by 2030, Vietnamese higher education will reach an advanced level in the region.

Higher education is one of the training levels in the national education system as prescribed in the Law on Education. Higher education with the goal of training human resources, helping to raise people's intellectual level and fostering talents for the country for the country; carry out scientific and technological research to create knowledge and new products, serving the requirements of socio-economic development, ensuring national defense and security and international integration; Training people with political and moral qualities; have knowledge, professional practice skills, scientific and technological research and development capacity commensurate with the training level; to have a healthy body; have creative ability and professional responsibility, adapt to the working environment; conscious of serving the people. In fact, with what ChatGPT has brought to our experience in the recent past, it also partly helps us to realize that Chat GPT will greatly support higher education, even creating a revolution. in higher education that Vietnam needs to recognize and take advantage of the strong development of this technology trend. In the current trend of comprehensive educational innovation, the content and methods of higher education also need to ensure more comprehensiveness and creativity. The ChatGPT tool poses a new challenge first and foremost for teachers and trainers. It will eliminate passive individuals, afraid of innovation and lack of creativity. Especially those who teach in the traditional way transmit knowledge one-way. In terms of educational content, when there is a problem for learners, the teacher does not research and create new knowledge to give more detailed and accurate answers, this ChatGPT will certainly replace the teacher. in the not too distant future. From a methodological perspective, ChatGPT will also create a new revolution in higher education as many universities will take advantage of this tool's superiority to teach subjects that don't need teachers. Essentially, ChatGPT was born to replace people in areas where it can do better, more efficiently and at a lower cost. However, in industries and fields that require practical experience, no matter how superior this tool is, it is difficult to replace people. With the current context, ChatGPT will fundamentally and comprehensively affect all aspects of higher education, from educational programs, to the role of lecturers, how to organize teaching and learning, and how to approach learning. materials, the learner's approach to knowledge. And especially important this is the role of personalization, personalizing the learning process of learners, and increasingly towards the teaching and learning process, towards the learner rather than the teacher.

### **Initial judgments related to the content and methods of education before the impact and influence of ChatGPT**

#### **One is, be aware of the change**

According to Ho Chi Minh, ignorance is the fundamental cause of weakness and error. Dumb is foolish, foolish is cowardly. Ho Chi Minh considered ignorance as one of the three types of enemies that need to be destroyed (the hungry enemy, the ignorant enemy, and the foreign invader). In the case of ChatGPT, learners who master the technology will save time and gain a lot of useful information, making an important contribution to improving understanding. Teachers must be pioneers in absorbing new knowledge and changing their teaching and learning activities. As for higher education institutions, there should be guidance for learners and even teachers in using this new technology through experience. If there is a suitable method, teachers will raise their position, directing learners to good things, instead of letting learners use it for useless things. To do this, lecturers must understand the movement of knowledge and related technologies, update themselves, and improve their ability to identify and evaluate the work results of other people. learn. At the same time, we must also imagine, with the movement of technology like this, how to teach and test learners' knowledge? Should not be extreme, forbidden, but must pioneer to learn new technology and apply it to the teaching process, especially in the university environment.

In addition, in terms of learners, ChatGPT will help them grasp information, find unknown or confirmed things in the past to reduce time spent searching for themselves. However, the thing to keep in mind is that it takes really smart users. And also understand that this is just a tool, not a substitute for the knowledge in each person's head. Learners need to improve their capacity through the ability to critique and find the truth in a huge amount of information. These also require teachers to know how to find and use information so that they can distinguish what is the real product of the learner and what is the machine-generated product,

because an AI chatbot only processes The logic and representation of the language and data that it has made available and this can lead to various problems (ChatGPT does not understand the words it writes in the products it produces).

### **Second, action is required**

ChatGPT technology is not going away and adapting to ChatGPT will be a challenge for teaching, and it can also be an opportunity for universities to improve teaching and learning. ChatGPT can free up teachers from repetitive tasks. This is an opportunity to help higher education institutions transition from teaching content to competence. If used properly, ChatGPT can create personalized materials for each learner. It is also time for higher education institutions to change the way of testing and evaluation, not be able to test and evaluate in the form of description, presentation or repetition, but need tools, forms and methods such as: combining many forms of testing together, admitting that writing essays and creating texts is only one product, in addition, requires learners to create other products. Once the learner is too lazy to think and too dependent on ChatGPT, the teacher must change the way of teaching so that the learner knows how to ask questions and think critically, not just give commands that seek and gather information. The method to be emphasized in teaching should lean towards the way of searching, generating information, analyzing, processing information and answering unimportant answers by finding the answer. In addition, it is necessary to create consistency in the management of higher education institutions. When learners have used ChatGPT, the school needs a consistent policy in testing.

### **Third, identify a number of problems posed in terms of content and methods of education**

- Training program (Some higher education institutions are having many innovations, in the direction of dynamic and highly open training programs...)
- Teaching methods (Many higher education institutions have renewed their teaching methods in the direction of focusing on creative and innovative thinking)
- Quality of teaching staff (Teachers must be pioneers in absorbing new knowledge and changing their teaching and learning activities)
- Technical facilities have not been synchronously invested (Many educational institutions lack information technology infrastructure to apply new training methods)
- The issue of learners' authority, opportunities to approach and choose learning methods of learners; test method - assess learners
- The design of teaching and learning experiences in the context of technology is increasingly developing in the direction of maximum support for learners.

### **CONCLUSION**

Over the past 36 years, Vietnam's education career has achieved significant achievements in carrying out the mission of raising people's knowledge, training human resources and fostering talents. However, up to now, education in general, including higher education in particular, in Vietnam has not really become the most important driving force for development; There are even many limitations and weaknesses, especially in the quality of education and management. In the current context, humanity is entering an intellectual civilization, a knowledge economy, and an information society. The world is in a race for speed in the socio-economic system. In the knowledge economy, the advantage is not entirely dependent on traditional factors such as natural resources, land, labor, etc., but the decisive factor is human intelligence and the workforce. High quality, is the gray matter of experts. In Ho Chi Minh's ideological legacy on education, the point of view on educational content and methods holds an important and meaningful role in relation to the current renewal process in Vietnam. , especially before the impact and influence of ChatGPT. This study was conducted to analyze and clarify the basic content of Ho Chi Minh's thought on educational content, educational methods and the application of ChatGPT in higher education today in Vietnam. Male. The results show that the basic content of Ho Chi Minh's thought in terms of educational content and methods is a diverse and rich system and is a product of the revolutionary years to find a way to save the country, save the people and build the country. Ho Chi Minh's country building. The article also stated and analyzed the points related to the application of ChatGPT connection in higher education today in Vietnam. The initial comments related to the content and methods of education before the impact and influence of ChatGPT that the article mentioned are: awareness of change; action is required; identify a number of problems posed from the perspective of content and methods of education. The limitation of this study is that it has not analyzed the factors affecting the content and methods of higher education before the impact of ChatGPT.

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