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Examining Interfaces between Advances in Positive Psychology
and L2 Learning and Teaching

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Porta Linguarum, then, publishes articles that deal with the teaching and learning processes of languages and focus mainly on the curricular aspects of foreign languages (objectives, content, procedures, materials and evaluation), on methodological issues, organization and management of the different educational levels (Primary and Secondary and University level) and on the type of training required by FL teachers. Currently, it is indexed in the most internationally relevant databases.

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